



RESTORATIVE JUSTICE & INFORMAL RESOLUTIONS IN TITLE IX CERTIFICATION COURSE

DELIVERY METHOD:

Two onsite intensive days-

9 am to 4 pm Day 1

9 am to 1 pm Day 2

PROGRAM DETAILS:

The Restorative Justice & Informal Resolutions in Title IX Certification Course is one of a kind- offering professionals the tools to work with students involved in misconduct and provide solutions that support the healing and transformation campus-wide. This certification blends restorative practice theory with real-world application customized to the realities of campus misconduct. This course is taught by instructors who are survivors, RJ facilitators, and former Student Affairs leaders.

All participants receive 3 hours of professional coaching to use over the three years they are certified.

This certification goes far beyond trauma-informed 101 and gives participants a number of unique advantages:

- Participants leave as distinguished experts in restorative practices within Title IX and Student Conduct cases.
- Student Affairs Professionals differentiate themselves as industry leaders providing next-level competencies of care to their students, campus, and team members.
- Certified professionals leave with skills designed to increase student and staff retention, increase positive outcomes for misconduct cases, and decrease liability.

LEARNING OBJECTIVES:

Upon completion, participants will be able to:

- Explain the what, how, and why of restorative justice and its history.
- Understand how intersectionality and bias play into an effective restorative justice program.
- Utilize research-informed methodology to create programming that is impactful and sustainable.
- Use coping and compartmentalizing strategies to improve side effects from vicarious/secondary trauma.
- Create clear messaging around what restorative justice is/is not and clearly communicate its value to campus and community stakeholders.

ABOUT YOUR INSTRUCTOR:

Dr. Laura McGuire is a nationally recognized sexuality educator, trauma-informed specialist, inclusion consultant, and founder of The National Center for Equity and Agency. They are the author of the groundbreaking book, *The Sexual Misconduct Prevention Guidebook*. In 2015, she served as the first Sexual Violence Prevention and Education Program Manager at the University of Houston, and in 2017, she became the first Victim Advocate/Prevention Educator at the US Merchant Marine Academy.

In both roles, she worked simultaneously as a victim-advocate and restorative practice provider for respondents. As a survivor and former Student Affairs professional, Dr. McGuire saw the major gaps between what research showed and what those reporting experienced. They utilize their experience and scholarly expertise to give insight and actionable tools to attorneys and providers across the country.

Topics Covered

Why RJ Works

Longterm planning

Where Other Models of Justice and Compliance Fail

Co-regulation & Effective Communication

What RJ Looks like in Title IX/SAPR Cases

What Causes Offenders to Offend

De-escalation and Motivation Interviewing

Supporting Victims in an RJ Model

Unconscious Bias & Intersectionality

Starting your RJ Program and Sustainability

Using Your Certification

SOURCES

Kulkarni, S. (2019). Intersectional trauma-informed intimate partner violence (IPV) services: Narrowing the gap between IPV service delivery and survivor needs. *Journal of family violence*, 34(1), 55-64.

Zehr, H. (2015). *The little book of restorative justice: Revised and updated*. Simon and Schuster.

Marshall, T. F. (1999). *Restorative justice: An overview*. London: Home Office.

Miller, W. R., & Rollnick, S. (2012). *Motivational interviewing: Helping people change*. Guilford press.

Coker, D. (2006). Restorative justice, Navajo peacemaking and domestic violence. *Theoretical Criminology*, 10(1), 67-85.

Nielsen, M. O., & Zion, J. W. (Eds.). (2005). *Navajo Nation peacemaking: Living traditional justice*. University of Arizona Press.

Proietti-Scifoni, G., & Daly, K. (2011). Gendered violence and restorative justice: the views of New Zealand Opinion Leaders. *Contemporary Justice Review*, 14(3), 269-290.

McGuire, L. (2022). *The Sexual Misconduct Prevention Guidebook*. *Fielding University Press*